Week 31 – Physical Science 18-25Mar13

Dust Bowl – 50 classroom points Mr. Stewart

HS-LS2-j – Design, evaluate, and refine a solution for reducing negative impact of human activities on the environment and ways to sustain biodiversity and maintain the planet’s natural capital.

Emphasis is on human activities (e.g., pollution, climate change, making snow at ski areas, controlled burns, dams) that change the way ecosystems operate in terms of potential impacts on biodiversity, as well as populations. The solutions should be based on scientific knowledge, student generated sources of evidence, prioritized criteria, and tradeoff considerations.